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| **UCSD Elementary School** |
| Grade 5 Curriculum Map 2015-2016 DRAFT |
| **Subject** | **September** | **September/****October** | **October/****November** | **November** | **November/****December** | **January** | **February** | **March/****April** | **May/June** |
| Mega Skills  | Responsibility | Respect | Caring | Effort | Motivation | Self-Discipline | Honesty | Perseverance | Teamwork |
| ELA | **Module 1** | **Unit 1** | **Module 1** | **Unit 2** | **Module 1** | **Unit 3** | **Module 2** | **Unit 1** | **Module 2** | **Unit 2** | **Module 2** | **Unit 3** | **Module 3** | **Unit 1** | **Module 3** | **Unit 2/3** | **Module 4** | **Unit 1** |
| What are Human Rights?**11 Lessons** | SL.5.1RL.5.4RI.5.1RI.5.2RI.5.3RI.5.9W.5.9 | Esperanza’s Story**18 Lessons** | RL.5.1RI.5.2RL.5.3RL.5.4RL.5.4RL.5.6W.5.2W.5.4W.5.9 | Writing Real Stories of Human Rights**12 Lessons** | RL.5.1RL.5.4RL.5.5W.5.3W.5.4W.5.8W.5.9W.5.10W.5.11SL.5.1SL.5.6 | Building Background Knowledge; How Scientists Communicate about Living Things in the Rainforest**10 Lessons** | RI.5.1RI.5.2RI.5.4RI.5.5RI.5.9W.5.1L.5.4 | Case Study-The Lost Beautiful Roof in the World; The Work of a Rainforest Scientist**15 Lessons** | RI.5.1RI.5.2RI.5.4L.5.4W.5.2W.5.4W.5.8W.5.9 | Reading & writing like a scientist: observing, conducting, creating field notes**15 Lessons** | RI.5.1RI.5.2RI.5.7RI.5.9W.5.2W.5.7W.5.8W.5.9 | Building Background Knowledge: The Importance of Sports in American Culture**7 Lessons** | RI.5.1RI.5.2RI.5.4RI.5.6RI.5.8RI.5.9 | Case Study: Promises to Keep: How Jackie Robinson changed America**U2-17 Lessons****U3- 15 Lessons** | RI.5.1RI.5.2RI.5.4RI.5.8RI.5.9 | Building Background Knowledge; The Science behind Natural Disasters**12 lessons** | RI.5.1RI.5.3RI.5.4 |
| MMA Skills Tested | Human Rights Vocab & Common Prefixes | L.5.4L.5.6W.5.1O | Analyzing Sections of Esperanza’s Rising on My Own | RL.5.1RL.5.2RL.5.3RL.5.4 | Evaluating the strengths and limitations of novel vs. a script | RL.5.1RL.5.5RL.5.6RL.5.9 | Analyzing an Interview with a rainforest scientist | RI.5.1RI.5.2RI.5.3RI.5.5 | The Most Beautiful Roof in the World Quiz | RI.5.1RI.5.2RI.5.4L.5.4 | On Demand Note taking on Howler Monkeys | RI.5.1RI.5.2RI.5.7W.5.8-9 | Identifying Author’s Opinion and Supporting Evidence: Sports in American Culture | RI.5.2RI.5.4RI.5.8 | Identifying Author’s Opinion, Reasons and Supporting Evidence | RI.5.2RI.5.4RI.5.8 | **Module 4**Comparing & Contrasting Literature about Natural Disasters**25 lessons** | **Unit 2**RL.5.6RL.5.7L.5.5RL.5.9W.5.2W.5.4 |
| Start | Tues Sept 8 | Wed Sept 23 | Tues Oct 20 | Mon Nov 9 | Mon Nov 30 | Mon Jan 4 | Tues Feb 2 | U2-Mon Feb 22U3-Wed Mar 16 | U1-Mon May 2 U2-Thur May 12 |
| Lessons to MMA | 5 | 9 | 4 | 6 | 7 | 8 | 4 | U2-10U3-8 | U1-4U2-8U3-6-7 |
| MMA Window | Mon Sept 14 | Mon Oct 5 | Fri Oct 23 | Tues Nov 17 | Tues Dec 8 | Wed Jan 13 | Fri Feb 5 | U2-Fri Mar 4U3-Thur March 24(combine 2 lessons) | U1-Thur May 5U2-Tue May 24 |
| MMA Due | Mon Sept 21 | Tues Oct 13 | Fri Oct 30 | Tues Nov 24 | Tue Dec 15 | Wed Jan 20 | Fri Mar 12 | U2-Fri Mar 11U3-Thur Mar 31 | U1- Thurs May 12U2-Tue May 31 |

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| **Subject** | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **May/June** |
| Lessons to End | 11 | 18 | 12EOMA Lesson 9 | 10EOMA Lesson 9 | 15 | 15 | 7 | U2-17U3- 15 | U1-8U2- 17 |
| EoMA Skills Tested | On Demand Analysis of Human Rights | RI.5.1RI.5.9W.5.9 | Compare and Contrast How 2 Characters Respond to Challenges | RL.5.1RL.5.2RL.5.3W.5.2W.5.3W.5.4W.5.5W.5.9 | Readers Theater Script Section | W.5.3W.5.4W.5.9 | Interview with a Rainforest Scientist | RI.5.1RI.5.2RI.5.4RI.5.5RI.5.9 | On Demand Analysis of Research in the Rainforest | W.5.2W.5.4W.5.8W.5.9 | Writing a field journal, excerpt on Howler Monkeys | W.5.2W.5.3W.5.4W.5.7-9 | On Demand Opinion and Evidence Paragraph | W.5.1W.5.9 | Draft Letter to a Publisher | RI.5.9W.5.1W.5.6W.5.7W.5.8 | **Module 4**Research on 2010 Earthquake in Haiti22 lessons | **Unit 3** |
| EoMA Window | Tues Sept 22 | Mon Oct 19 | Fri Oct 30 | Fri Nov 20 | Fri Dec 18 | Mon Jan 25 | Wed Feb 10 | U2-Tue Mar 15U3-Fri Apr 1\*combine U3 lessons to get done before state assess. | U1- Wed May 11U2- Wed Jun 8 |
| EoMa Due | Tues Sept 29 | Mon Oct 26 | Fri Nov 6 | Tues Nov 24 | Wed Dec 23 | Mon Feb 1 | Wed Feb 24 | U2-Tue Mar 22U3-Fri Apr 8 | U1- Wed May 18U2- Wed Jun 15 |

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| Writing | **Module 1** Informational-Explanatory | W.5.2W.5.4W.5.5W.5.10 | **Module 1** Compare and Contrast | W.5.9W.5.4W.5.5W.5.10 | **Module 1**Opinion/ Point of View  | W.5.1W.5.4W.5.5W.5.10 | **Module 2**Informational / Explanatory | W.5.2W.5.4W.5.5W.5.10 | **Module 2**Research | W.5.4W.5.5W.5.7W.5.8W.5.10 | **Module 2** Narrative | W.5.3W.5.4W.5.5W.5.10 | **Module 3**Opinion/ Point of View | W.5.1W.5.4W.5.5W.5.10 | **Module 3**Compare & Contrast | W.5.4W.5.5W.5.9W.5.10 | **Module 3**Informative Explanatory | W.5.2W.5.4W.5.5W.5.10 |
| **Module 4**Research | W.5.4W.5.7W.5.8W.5.10 |

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| **Subject** | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **May/June** |
| Social Studies | **Grade 5 Practice: The Western Hemi.** | 5.15.35.55.65.7 | **Grade 5 Practice: The Western Hemi. continue** | 5.15.35.55.65.7 | **Grade 5 Practice: The Western Hemi. continued** | 5.15.35.55.65.7 | **Grade 5 Practice: The Western Hemi.** | 5.4 |  |  |  |  | **Grade 5 Practice: The Western Hemi.** | 5.55.5a |  |  | **Grade 5 Practice: The Western Hemi.** | 5.55.5a5.65.6c5.6d |
| • The rights of citizens in the United States are similar to and different from the right of citizens in other nations of the Western Hemisphere.• Constitutions, rules, and laws are developed in democratic societies in order to maintain order, provide security, and protect individual rights.• Different people living in the Western Hemisphere may view the same event or issue from different perspectives.• The migration of groups of people in the United States, Canada, and Latin America has led to cultural diffusion because people carry their ideas and way of live withthem when they move from place to place. | • The extensive biodiversity of North and South America produces unique biomes and species of plants and animals.• Geographic reasoning: Identify how environment affects human activities and how human activities affect the environment. |  |  | Theme 1: Individual development and cultural identity: “Personal identity is a function of an individual’s culture, time, place, geography, interaction with groups,Influences from institutions, and lived experiences” (page 6). | • 5.10.c When nations or regions in the Western Hemisphere face challenges due to natural disasters, health epidemics, or political upheavals, multinational organizations provide global support and assistance. | • 5.10 Increasingly, the nations of the Western Hemisphere participate in and benefit from international organizations that promote peace, cooperation, economic development, global health, and cultural understanding.• 5.10.a Multinational organizations and nongovernmental organizations in the Western Hemisphere seek to actively promote democracy, protect human rights, support economic development, and encourage cooperation between nations.• 5.10.b The United Nations helps maintain peace between nations and uses international pressure to protect human rights and promote cultural understanding. |
| **Subject** | **September** | **October** | **November** | **December** | **January** | **February** | **March** | **April** | **May/June** |
| Science |  |  |  | **Mod 2A****Living Environment****Key Idea 6**Plants and Animals depend on each other and physical environment |  |  |  |  | **Mod 4****Standard 4****Key Idea 2**Extreme Natural Events |
|  |  |  | **Key Idea 7**Human Decisions and activities have had a profound impact on Physical and living Environment |  |  |  | **Standard 4****Key Idea 7**Humans depend on their natural and constructed environment | **Standard 4****Key Idea 3**The health, growth, & develop of organisms are influenced by environmental conditions |

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| **UCSD Elementary School** |
| Grade 5 Curriculum Map |
|  | **September** | **October & November** | **December** | **January & February**  | **March** | **April** | **May/June** |
| Math | **Math-Module 1** Place Value and Decimal Fractions | 5.NBT.15.NBT.25.NBT.35.NBT.45.NBT.75.MD.1 | **Math –** **Module 2**Multi-Digit Whole Number and Decimal Fraction Operations | 5.OA.15.OA.25.NBT.15.NBT.25.NBT.55.NBT.6 | **Math-****Module 3**Addition and Subtraction of fractions | 5.NF.15.NF.2 | **Math-****Module 4**Multiplication and Division of Fractions & Decimal Fractions | 5.OA.25.NBT.75.NF.35.NF.4 | **Math** **Module 5**Addition & Multi. with Volume & Area | 5.N.F.45.MD.35.MD.55.G.3-4 | **Math****Module 6** Problem Solving with the Coordinate Plane | 5.OA.25.OA.35.G.15.G.2 | **End of Year** |  |
| MMA Skills Tested | * Generalized Place Value
* Understanding for multi-digit whole numbers
 | 5.NBT 1-45.MD.1 | * Write and interpret numerical expressions
* Perform operations with Multi-digit whole numbers with decimals
 | 5.OA.15.OA.25.NBT.15.NBT.25.NBT.55.NBT.75.MD.1 | Understanding Place Value | 5.NF.15.NF.2 | * Write & Interpret Numerical Expressions
* Apply & extend previous understanding of multiplication & division
* Convert measurement
 | 5.OA.1-25.NF.3-65.MD.1-2 |  |  |  |  |  |  |
| Start | Sep 8th 20 lessons | Oct 6th 35 lessons | Dec 1st22 lessons | Jan 14th38 lessons | March 18th25 lessons | May 8th 40 lessons | June 12th |
| Lessons to MMA | 8 | 15 | 7 | 12 | 9 | 12 | 14 |
| MMA Window | Sep 18-19 | Oct 28-30 | Dec 10-12 | Feb 3-4 | April 9-10 | May 27-28 |  |
| MMA Due | Sep 24 | Nov 4 | Dec17 |  |  | June 2 |  |
| Lessons to End | 8 | 14 | 9 | 21 | 12 | 8 |  |
| EoMA Window | Generalize place value for multi digit whole numbers**Oct 2-3** | 5.NBT.1-45.MD.1 | * Write and Interpret Number Expressions
* Understand Place value Systems Multi-digit Whole Numbers

**Nov 21, 24, 25** | 5.OA.15.OA.25.NBT.5-7 | Understand Place Value**Jan 9, 12, 13** | 5.NF.15.NF.2 | * Interpret Numerical Expressions
* Operations with multi-digit whole numbers and decimals
* Apply and extend understandings of multiplication & division of fractions

**March 13, 16, 17** | 5.OA.1-25.NBT.75.NF.35.NF.45.NF.5 | **May 6-7** |  | **June 10-11** |  |  |
| EoMA Due | **Oct 8** | **Dec 4** | **Jan 16** | **March 23** | **May 12** | **June 16** |  |